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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published bi-annually by Purdue University Press. *IJPBL* publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Submission of articles that report on original research, classroom or project descriptions and evaluations, syntheses of the literature, assessments of the state of the art, and theoretical or conceptual positions that relate to the use of PBL, including the planning, management, operation, and evaluation of PBL are highly desired. Please note that for original research, we expect to see an explanation of the research question(s), description of the methods employed, analyses used, and recommendations for implementation and further research.

Length: Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8½" × 11") pages in length. In addition, an abstract of approximately 125 words is required.

Style: Manuscripts should be prepared according to the APA format as described in the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

Format: Manuscripts should be submitted electronically through the journal website, <http://ijpbl.org>. Articles may be uploaded in either of the following formats.

- MS Word for Windows using only the truetype versions of standard PostScript-fonts (Times, Arial, Symbol)
- Rich Text Format (RTF) with the same constraints for fonts

Manuscripts submitted to *IJPBL* need to be free of identifying characteristics, including author name(s), acknowledgments, and references to the author(s)'s previous or forthcoming work. All references to the author(s) should be replaced with the word "Author" throughout the manuscript.

Review Process: Manuscripts are reviewed first by the editors. Those that are appropriate for the journal are sent to at least two experts in PBL scholarship, particularly in the primary author's discipline or content area. All reviews are blind, that is, without identifying the authors to the reviewers. On the basis of the reviewers' recommendations, the *IJPBL* editor will decide to publish the manuscript as submitted, to request a significant revision and resubmission, or to reject the manuscript for publication. In all cases the author will be notified of the decision, and a copy of the reviewers' comments will be provided. The review process is expected to take between 2–4 months.

If you have any questions, please contact Dr. Ertmer at ertmer@purdue.edu or Dr. Grant at mgrant2@memphis.edu.

Contents

Editors' Introduction <i>M. M. Grant and P. A. Ertmer</i>	4
Problem-based and Project-based Learning in Engineering and Medicine: Determinants of Students' Engagement and Persistence <i>Denis Bédard, Christelle Lison, Daniel Dalle, Daniel Cote, and Noel Boutin</i>	7
A Pilot Study to Evaluate the Introduction of an Interprofessional Problem-based Learning Module <i>Tara Cusack, Grainne O'Donoghue, Marie-Louise Butler, Catherine Blake, Cliona O'Sullivan, Kathryn Smith, Ann Sheridan, and Geraldine O'Neill</i>	31
Examining How Middle School Science Teachers Implement a Multimedia-enriched Problem-based Learning Environment <i>Min Liu, Jennifer Wivagg, Renata Geurtz, Shih-Ting Lee, and Hyeseung Maria Chang</i>	46
Supporting STEM Education in Secondary Science Contexts <i>Anila Asghar, Roni Ellington, Eric Rice, Francine Johnson, and Glenda M. Prime</i>	85
Book Review: <i>Problem-Based Learning in Clinical Education: The Next Generation</i> <i>Kun Huang</i>	126
Call for Papers—Special Issue Spring 2014 Technology-Supported PBL in Teacher Education <i>Co-Edited by Thomas Brush and John Saye</i>	129

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